



WIPCE Knowledge and Sharing Circles

KSC 1

Focus & Purpose: To Revise and Revitalise the Coolangatta Statement

Venue: Playford Hotel Ballroom 1

Wednesday 28 September 8.30am – 1pm and Thursday 29 September 8.30am – 1 pm

WIPCE International Chair: Professor Bob Morgan

**Facilitators:: Dr Noe Noe Wong-Wilson
Ms Faylene Mahina Duarte**

The primary focus and purpose of the Coolangatta Statement KSC is to consider, and where appropriate, to revise, update and revitalise the CS. The CS was initiated in 1993 during the WIPCE event hosted in Wollongong, NSW, Australia and serves to identify and proclaim the rights and freedoms of Indigenous people to culturally affirming and intellectually enriching education. The CS was ratified at the 1999 WIPCE held in Hilo, Hawaii and was used as a key instrument to inform and shape the education provisions of the UN Declaration on the Rights of Indigenous Peoples.

The current Coolangatta Statement can be located on the WIPCE International Council homepage at: <https://wipce.net/coolangatta/#page-content>

WIPCE Knowledge and Sharing Circles

WIPCE knowledge and sharing circles (KSC's - previously known as master classes) were introduced during WIPCE 2017 in Toronto and are designed and targeted to enhance the process of knowledge creation and sharing by focusing on a designated area of interest and need, within an environment that extends beyond the traditional western workshop approach. The name of Master Classes has been changed to reflect and celebrate the integrity of Indigenous Knowings and processes.

The WIPCE knowledge and sharing circles (KSCs) are designed to promote and privilege Indigenous education systems and the knowledge, values and practices derived from such systems. It is recognised that there is no single or homogenised Indigenous education system but rather that there are principles and values that apply to all Indigenous cultures and ontologies. Some of these principles and values are enshrined in instruments such as the Coolangatta Statement (CS) and the United Nations Declaration of the Rights of Indigenous Peoples (UNDRIP).

WIPCE KSCs allow for people to have time to listen to others, share each other's experiences and to yarn and share in a way that we do as Indigenous peoples. There is limited structure with people free to speak and to be reflective. The facilitators will lead a collaborative yarning and sharing circle with the anticipated outcome of producing a written statement detailing recommended amendments to the Coolangatta Statement that will be shared with the conference plenary and through the WIPCE International Council webpage (<https://wipce.net/>).

Each WIPCE KSC's will have a maximum of 50 participants and will be facilitated by highly skilled and experienced Indigenous facilitators drawn from the WIPCE family.

Convenor: Professor Bob Morgan

Professor Morgan (Ed D) is a Gumilaroi man from Walgett in western NSW. He is a highly respected and acknowledged Aboriginal educator/researcher who has worked extensively throughout Australia and internationally in the field of Aboriginal knowledge and learning for over forty-five (45) years. Professor Morgan has an indivisible commitment to the principles of Aboriginal sovereignty, self-determination and social and restorative justice. He is a regular contributing speaker and facilitator to workshops and conferences on Aboriginal/Indigenous education and training, reconciliation and other social justice matters including Aboriginal youth suicide, community capacity strengthening and Aboriginal men's health and wellness.

Professor Morgan is particularly interested in and advocates the need for the development of culturally contextual and affirming education for Aboriginal students. His involvement and experience with Aboriginal education is shaped and influenced by his many years of senior leadership at the state, national and international levels of Aboriginal/Indigenous education policy and programming development.

In recognition of his commitment and contribution to international Indigenous education rights and freedoms Professor Morgan was invited to present a keynote address to the National Indian Education Association hosted in Hawaii in October 2007, he has also presented at various other international Aboriginal/Indigenous education seminars and conferences.

Professor Morgan was elected and has served as the inaugural Chair of the WIPCE International Council since 2014.

Lead Facilitator: Dr M. Noe Noe Wong-wilson



Dr. M. Noe Noe Wong-Wilson is a Kanaka Maoli educator, cultural practitioner and native rights activist born and raised in Kailua, Ko'olaupoko on O'ahu. She currently resides in Hilo, Hawai'i on the slopes of Maunakea and is married with three children and three grandchildren. Her families are from Maui and Hawai'i Island.

Noe Noe is a Hawaiian culture educator, kupuna and kia'i, protector of Mauna a Wākea. She is retired from University of Hawai'i, Hawai'i Community College in Hilo where she taught and managed a program for Native Hawaiian student success. She currently serves as Executive Director of Lālākea Foundation, a Hawaiian cultural non-profit organization whose purpose is to perpetuate Hawaiian cultural arts and protocol, particularly Hula and its attendant arts.

Noe Noe was the coordinator of the 1999 WIPCE in Hilo, Hawai'i. She also serves on the WIPCE International Council. She has served as the coordinator and director of several large educational and cultural conferences in Hawai'i.

Her educational accomplishments include:

Bachelor of Arts with Honors in Anthropology, University of Hawai'i at Hilo (2001)

Master of Arts in Pacific Islands Studies, University of Hawai'i at Mānoa. Thesis title:

“Paths Toward Creation of an Independent Hawaiian Nation, Ethnographies of Four Hawaiian Independence Leaders” with Dr. Kekuni Blaisdell, Mililani Trask, Keanu Sai and Bumpy Kanahale. (2006) Doctor of Philosophy, School of Maori and Pacific Development, University of Waikato, Aotearoa. Thesis title: “Native Hawaiian Well-Being at Hawai'i Community College: An Initiative for Academic Success”. (2016)

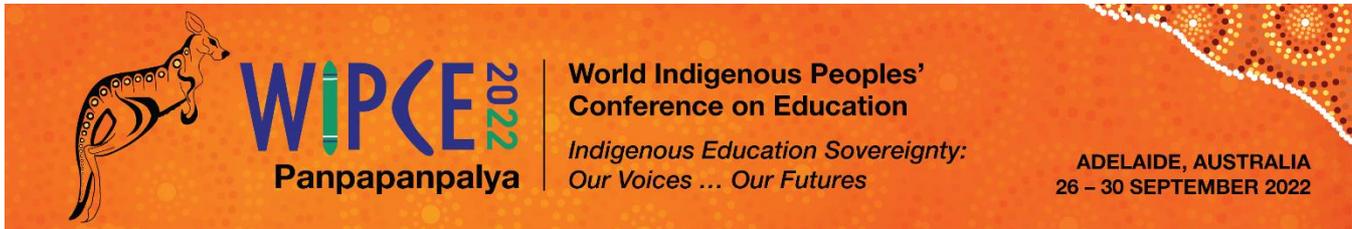
Associate Facilitators: Faylene Mahina Duarte



Faylene Mahina Duarte is a Kanaka Maoli educator, entrepreneur and community organizer from Holualoa, Hawai'i Island. Among her many accomplishments and positions are:

- Paepae 'o He'eia, established a culturally-based not-for-profit to provide educational and cultural experiences at a traditional Hawaiian fishpond for more than 2,500 participants annually,
- National Oceanic and Atmospheric Administration, Policy Program Manager, responsible to develop strategic initiatives to integrate traditional and Western scientific knowledge into ecosystem-based management within the Northwestern Hawaiian Islands,
- Hālau Kū Mana Head of School, oversaw a strategic change process which resulted in tripling total enrollment, addition of lower grade levels and expanding the campus,
- Kanu o a 'Āina, Head of School (7th-12th grades), facilitated strategic change process which doubled total enrollment, developed an early college program with students earning a high school diploma and an Associate of Arts certificate (16 college credits) in partnership with Hawai'i Community College,
- Waiwai Collective LLC, CEO and Co-Founder of a native Hawaiian, wāhine led, for-profit social impact enterprise founded as an indigenous innovation hub to address pressing local and global challenges.

Mahina is a skilled and sought after facilitator with a Master of Business Administration degree from Hawai'i Pacific University, Post-Baccalaureate Certificate in Post-Secondary Education from University of Hawai'i at Hilo, Bachelor of Arts in Hawaiian Studies, University of Hawai'i at Mānoa, and professional training certificates in The Art of Hosting, Charter School Principal Leadership, Essential Facilitation Certification, Grant-Writing Certification, Non-Violent Communication and Project Management



WIPCE Knowledge and Sharing Circles

KSC 2

Focus & Purpose: Strategies to Restore and Revitalise Indigenous Languages

Venue: Playford Hotel Ballroom 2

Wednesday 28 September 8.30am – 1pm and Thursday 29 September 8.30am – 1 pm

WIPCE International Chair: Professor Bob Morgan

Facilitators: Dr Candace Galla
Dr Ray Kelly

Indigenous languages were one of the first casualties of frontier conflict with colonising forces and subsequent settler societies, with many languages forced 'underground' and some to the point of extinction. Indigenous peoples have been resolute in our determination to restore, revitalise and protect Indigenous languages. Indeed, recognising the critical role of language to cultural survival, various Indigenous peoples have instigated and implemented a number of effective and successful programs to restore and revitalise their languages.

The language knowledge and sharing circle will consider the current state of Indigenous languages with a view of developing a statement of principle and commitment to restore, revitalise and protect Indigenous languages that will be recommended for inclusion in the updated Coolangatta Statement.

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The WIPCE knowledge and sharing circles (KSCs) are designed to promote and privilege Indigenous education systems and the knowledge, values and practices derived from such systems. It is recognised that there is no single or homogenised Indigenous education system but rather that there are principles and values that apply to all Indigenous cultures and ontologies including those enshrined in instruments such as the Coolangatta Statement (CS) and the United Nations Declaration of the Rights of Indigenous Peoples (UNDRIP).

WIPCE KSCs allow for people to have time to listen to others, share each other's experiences and to yarn and share in a way that we do as Indigenous peoples. There is limited structure with people free to speak and to be reflective. The facilitators will lead a collaborative yarning and sharing process with the view of producing a written statement of principle relative to Indigenous languages that will be added to the Coolangatta Statement. The statement will also be shared with the conference plenary and through the WIPCE International Council webpage (<https://wipce.net/>).

Each WIPCE KSC's will have a maximum of 50 participants and will be facilitated by highly skilled and experienced Indigenous facilitators drawn from the WIPCE family.

Convenor: Professor Bob Morgan

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